



# A Harsh Bhargava Enterprise

Special Foundation Course 2015

# Competency Mapping in Government



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Knowledge ● People ● Learning

# Agenda



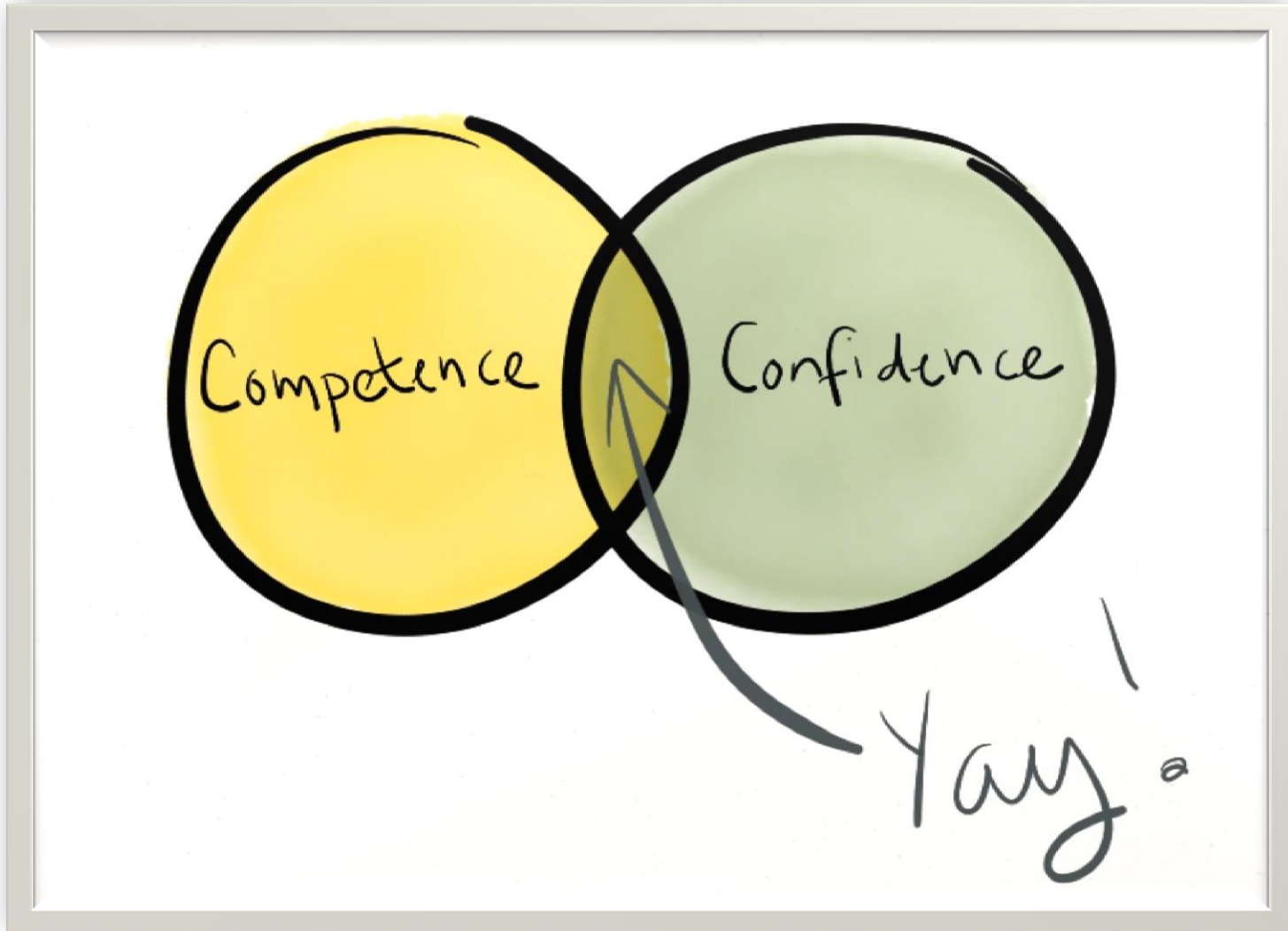
- Competence
- Competency Mapping
- Efforts by GOI
- Learning by doing
- Concluding thought



# Competence

- The quality of being competent
- **Competent**
  - Having the necessary **skill** or **knowledge** to **do something successfully**
  - Satisfactory, though not outstanding (*she spoke quite competent French*)
- What does Competence give you, in Govt context?

# Competence



# Competence

“  
*Effectiveness*  
*= Confidence*  
*+ Competence*”

# Professional Competence

- ▶ Knowledge
- ▶ Skills
- ▶ Attitude
- ▶ Behaviour
- ▶ Values





# Competency Ice-berg Model

**"Intent"**

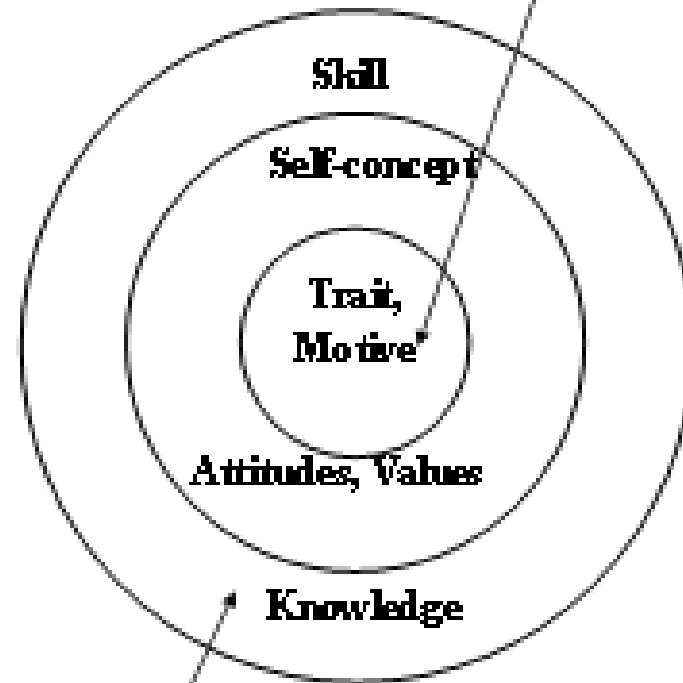
**Core Personality:**  
*Most difficult to develop*

**Visible**

**Skill  
Knowledge**

**Hidden**

**Attitudes, values  
Self-concept  
Trait  
Motive**



**The Iceberg Model**

**Surface:**  
*Most easily developed*





# Competency Mapping

Competency mapping involves the process by which we determine:

The nature and scope of a specific job role, the skills required, the level of knowledge required, and the behavioral capacities required to apply those skills and knowledge in that role.



# Competency Framework

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## Framework for Indian Civil Service

**Ethos**

**Exhibits citizen centricity and inclusiveness, promotes public good and long-term interests of the Nation**

**Ethics**

**Demonstrates integrity, transparency, openness and fairness**

**Equity**

**Treats all citizens alike, ensures justice to all, with empathy for the weaker section**

**Efficiency**

**Promotes operational excellence and value for money, manages human capital and nurtures capability**



# Competency Dictionary GOI

## **Ethos** (Fundamental values of people)

- People First
- Strategic Thinking
- Organisational Awareness
- Commitment to the Organisation
- Leading Others

# Competency Dictionary GOI

## Ethics

- Integrity
- Self Confidence
- Attention to Detail
- Taking Accountability



# Competency Dictionary GOI

## Equity

- Consultation and Consensus Building
- Decision Making
- Empathy
- Delegation



# Competency Dictionary GOI

## Efficiency

- Results Orientation
- Conceptual Thinking
- Initiative and Drive
- Seeking Information
- Planning and Coordination
- Desire for Knowledge



# Competency Dictionary GOI

## Efficiency (Continued)

- Innovative Thinking
- Problem Solving
- Developing Others
- Self-Awareness and Self-Control
- Communication Skills
- Team-Working



Source: DoPT Implementation  
Tool Kit for Competency based  
HRM in Indian Civil Services 2014



# Team Workout

- **Using competencies to identify the training needs**
- **GOI's Competency Dictionary- 25 competencies**
- Assume your team to be a **single unit** for this exercise
- **Identify five competencies** from the Competency Dictionary that would make the maximum impact on the results your team could achieve





# Team Workout (Contd)

- Out of 100, allocate most points to the one you consider **most important** and least points to the least important among the five chosen competencies
- **Target Roles**
  - SHO i/c of a Police Station in a city (IPS officer trainees)
  - Post Master of a Head PO (IPoS)
  - Asstt Conservator of Forests, National Park (IFoS)
  - Economic Advisor to Min of Rural Dev (IES)
  - Director (IIP) in CSO (ISS)



# Role: \_\_\_\_\_

Competency Selected	Points (out of 100)	Remarks



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# Team Workout- Be Brief



Brevity is the sister of talent.

(Anton Chekhov)

izquotes.com



# Competency Framework

## How Evolved

- Extensive consultative process
- Secretaries to the GOI
- Cadre Controlling Authorities
- PM Award Winners
- Chief Secretaries of the States

**Source:** DoPT Implementation Tool Kit for Competency based HRM in Indian Civil Services 2014



# Role: \_\_\_\_\_

Competency Selected	Points (out of 100)	Remarks



# Closing thought...

**If you think you can do it,  
that's Confidence;  
If you do it,  
that's Competence.**

**MORRIS CODE**

# Thank you. Build competencies.



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